BA PASS Correlation:
(OBJ) PASS 2.1b
2.2 b

5E Lesson Model:

1. Engage
2. Explore
3. Explain
4. Elaborate
5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used: Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 \% Direct Instruction/Whole 10\% Small Group Instruction
15\% Cooperative Learning 15\% Individual 25\% Worksheet Based

Blooms Taxonomy Levels
Targeted: All

> Differentiated Learning: Auditory Visual/Spatial Kinesthetic Logical/Math Verbal/Linguistic Musical Naturalistic Interpersonal Intrapersonal

Vocabulary: Mixed Number, Improper Fraction, Simplest Form, Equivalent

Weekly Lesson Plabs

## Weak of: Janury 12-16, 2015

## Teacher Name :J. Duvall

Grade Level: $\qquad$ 5 Title/Unit: Mixed $\leq$ Improper, Adding and Subtracting Fractions with Like Denominators, Equivalent Fractions, and Simplest Form

Mon: (1,2,3,4)

- Complete a Warm-up
- CW: Use Fraction Circles to model Improper Fractions to Mixed Numbers
- Notes over Mixed to Improper and Back
- Video Clips over processes
- HW: Pizzazz C-30 (Mixed to Improper and Improper to Mixed)
- I/E: Math/Reading Groups

Tues: (1,2,3,4)

- Complete a Warm -up
- Finish Pizzazz C-30 (Answer and Go over Questions)
- CW: Continuation of Mixed to Improper and Improper to Mixed Using the Textbook
- HW: Textbook P. 226-227 1-25
- I/E: Math/Reading Groups

Wed: (5)

- Complete a Warm-Up
- Grade/Go over Homework from Tuesday
- Computer Lab---Think Through Math
- CW: 5 Minute Quick Check (Subtraction)
- HW: None
- I/E: Math/Reading Groups

Thurs: (1,2,3,4)

- Complete a Warm-up
- CW: Discuss adding fractions with like and unlike denominators (to include improper fractions that must be changed into mixed numbers and reduced)
- HW: Textbook P. 257-258 \# 2-36 evens only

Fri: $(2,3,4,5)$

- Complete a Warm-up
- Make sure students have 8 -inch circles, whiteboards, and rulers to complete activity on SmartBoard
- CW: Complete lesson using the following URL and 8-inch circles (to explore numerous geometry topics)
http://www.henryanker.com/Math/Geometry/Magic Circle Visuals.swf
- I/E: Personal Best


