BA PASS Correlation:

(OBJ) PASS 2.1b 2.2 b

Weekly Lesson Plans

Week of: January 12-16, 2015

Teacher Name: J. Duvall

Grade Level: <u>5</u> Title/Unit: <u>Mixed \leq Improper</u>, <u>Adding and Subtracting</u> Fractions with Like Denominators, Equivalent Fractions, and Simplest Form

Mon: (1,2,3,4)

- Complete a Warm-up
- CW: Use Fraction Circles to model Improper Fractions to Mixed Numbers
- Notes over Mixed to Improper and Back
- Video Clips over processes
- HW: Pizzazz C-30 (Mixed to Improper and Improper to Mixed)
- I/E: Math/Reading Groups

Tues: (1,2,3,4)

- Complete a Warm –up
- Finish Pizzazz C-30 (Answer and Go over Questions)
- CW: Continuation of Mixed to Improper and Improper to Mixed Using the Textbook
- HW: Textbook P. 226-227 1-25
- I/E: Math/Reading Groups

Wed: (5)

- Complete a Warm-Up
- Grade/Go over Homework from Tuesday
- Computer Lab---Think Through Math
- CW: 5 Minute Quick Check (Subtraction)
- HW: None
- I/E: Math/Reading Groups

Thurs: (1,2,3,4)

- Complete a Warm-up
- CW: Discuss adding fractions with like and unlike denominators (to include improper fractions that must be changed into mixed numbers and reduced)
- HW: Textbook P. 257-258 # 2-36 evens only

Fri: (2,3,4,5)

- Complete a Warm-up
- Make sure students have 8-inch circles, whiteboards, and rulers to complete activity on SmartBoard
- CW: Complete lesson using the following URL and 8-inch circles (to explore numerous geometry topics)
 http://www.henryanker.com/Math/Geometry/Magic_Circle_Visuals.swf
- I/E: Personal Best

5E Lesson Model:

- 1. Engage
- 2. Explore
- 3. Explain
- 4. Elaborate
- 5. Evaluate

Please label daily how you are using the 5E Model. (You may use the numbers to help label the steps being used.)

Methods of assessment used: Classwork/Homework and Projects

Percentage of estimated instruction/learning time weekly:

20 % Direct Instruction/Whole 10% Small Group Instruction 15% Cooperative Learning 15% Individual 25% Worksheet Based

Blooms Taxonomy Levels Targeted: **All**

Differentiated Learning:

Auditory Visual/Spatial
Kinesthetic Logical/Math
Verbal/Linguistic Musical
Naturalistic Interpersonal
Intrapersonal

<u>Vocabulary</u>: Mixed Number, Improper Fraction, Simplest Form, Equivalent

